

B. Ed

PLO'S (PROGRAMME LEARNING OUTCOMES) & CLO'S (COURSE LEARNING OUTCOMES)

After completion of B.Ed. Programme, the B.Ed. teacher -trainees will be able to achieve the following Programme Learning Outcomes and Course Learning Outcomes

EDUCATIONAL PSYCHOLOGY

Course Code: BD1EP

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to :

- acquire knowledge about various methods of psychology
- gain knowledge about the concept of learning and its related theories
- get to know about motivation and its influence on human behaviour
- acquire knowledge about concepts of intelligence and creativity
- familiarize with the concepts and theories of personality

CONTEMPORARY INDIA AND EDUCATION

Course Code: BD1CE

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to :

- identify aims of education and types of education.
- explain the nature of social diversity in India and the role of education in creating positive attitude towards diversity
- interpret the issues in contemporary India like industrialization, Universalization of education and integrated education and inclusive education.
- infer about the Language policies during Pre-independent and Post-independent India.
- summarize about equality in constitutional provisions and elimination of social inequalities through education.

TEACHING AND LEARNING

Course Code: BD1TL

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to :

- generalize the Principles of Language across the Curriculum
- practice Language proficiency skills.
- distinguish the models of curriculum integration.
- summarize the theories of language learning.
- interpret the language related issues.

LANGUAGE ACROSS THE CURRICULUM

Course Code: BD1LC

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to :

Generalize the principles of language across the curriculum

Practice language proficiency skills.

apprehend the models of curriculum integration.

Summarize the theories of language learning.

Interpret the language related issues.

PEDAGOGY OF ENGLISH- I

Course Code: BD1EN

COURSE OUTCOMES

After completion of this course, the student-teacher will be able to:

analyze the aims and objectives of teaching of English.

practice micro teaching skills in the class.

write model lesson plans for teaching a prose and a poetry.

handle various methods of teaching English.

.analyse the different use of Mass Media in classroom instruction.

PEDAGOGY OF MATHEMATICS -1

Course Code: BD1MA

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

- understand the aims, objectives, need and significance of teaching Mathematics.
- develop appropriate Micro Teaching Skills in Macro teaching.
- prepare a Lesson Plan to teach Mathematics.
- analyze various Teacher Centered Methods and Learner Centered Methods of teaching Mathematics.
- utilize ICT skills for teaching Mathematics.

PEDAGOGY OF PHYSICAL SCIENCE – I

Course Code: BD1PS

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

- examine the need and significance of teaching Physical Science.
- formulate the instructional objectives of a lesson.
- practise the microteaching skills in Physical Science.
- interprets various methods of teaching Physical Science.
- analyse and use the resources for teaching Physical Science.

PEDAGOGY OF BIOLOGICAL SCIENCE –I

Course Code: BD1BS

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

- examine the Aims and Objectives of pedagogy of economics.
- discuss the ways of planning for instruction.
- analyse the importance of teaching skills.
- construct a lesson plan for teaching economics.
- use the resources for teaching economics.

PEDAGOGY OF COMPUTER SCIENCE -I

Course Code: BD1CS

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

- explain the aims and objectives of teaching Computer Science.
- select and use appropriate teaching skills in their teaching.
- write lesson plans and unit plans on their own.
- develop programmed instruction for the lessons in Computer Science.
- explain the various instructional media to be used in teaching Computer Science.

PEDAGOGY OF HISTORY – I

Course Code: BD1HI

COURSE OUTCOME

After completing this course, the students will be able to:

- describe the need and importance of Teaching History.
- demonstrate the various Teaching skills.

- prepare a Lesson Plan.
- handle various Methods of Teaching History.
- utilize various instructional media in Teaching History.

PEDAGOGY OF ECONOMICS –I

Course Code: BD1EC

COURSE OUTCOMES

After Completion of this course, student-teachers will be able to:

- examine the Aims and Objectives of pedagogy of economics.
- discuss the ways of planning for instruction.
- analyse the importance of teaching skills.
- construct a lesson plan for teaching economics.
- use the resources for teaching economics.

PEDAGOGY OF COMMERCE AND ACCOUNTANCY – 1

Course Code: BD1CA

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

- analyze the aims and objectives of teaching of Commerce.
- practice micro teaching skills in the class.
- write model lesson plans for teaching Commerce and Social Science.
- handle various methods of teaching Commerce and Social Science
- analyse the different use of Mass Media in classroom instruction.

PEDAGOGY OF HOME SCIENCE-I

Course Code: BD1HS

COURSE OUTCOMES

After completion of this course, the student-teacher will be able to:

- explain the aims and objectives of teaching Home Science.
- demonstrate different types of micro teaching skills in Home Science.
- write a Lesson Plan on Home Science.
- describe the various learner centered methods of instruction.
- utilize different e-resources for Teaching Home Resource.

UNDERSTANDING DISCIPLINES AND SUBJECTS

Course Code: BD2UD

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to :

- describe the role of disciplines and subjects in school curriculum.
- explain the development of curriculum with social, political and intellectual contexts.
- discuss the paradigm shift in selection of content.
- analyze the advantages of learner centered curriculum.
- explain the aspects of life-oriented curriculum.

ASSESSMENT FOR LEARNING

Course Code: BD2AL

COURSE OUTCOME

After completion of this course, the student-teachers will be able to :

- Gain knowledge of judging and scoring of student performance.
- Know the principles of assessment practices.
- Differentiate between the types of assessment.
- Point out the key issues in classroom assessment.
- Understand how assessment can be possible in inclusive settings.

ENVIRONMENTAL EDUCATION

Course Code: BD2EE

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to :

- understand the need for environmental education.
- name the natural resources and its associated problems.
- identify the different types of pollution, its impact and management of pollution.
- appreciate the policies and programmes initiated to protect the environment.
- analyse the environmental education curriculum.

SCHOOL MANAGEMENT AND ADMINISTRATION

Course Code: BD2SM

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

- explain the characteristics of various forms of school management.
- describe the different management approaches in school management and administration.
- demonstrate the salient aspects of various theories of educational administration.

- spell out the role of a Headmaster and Headmistress in school management.
- appreciate the role of different agencies that provide financial support for education.

PEDAGOGY OF ENGLISH – II

Course Code: BD2EN

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

- analyse the concept of pedagogy, andragogy and heutagogy.
- practise Carl Roger’s Non- directive model in a new learning situation
- practise activity- based Instruction concept like Role play, simulation, gaming and prioritizing.
- analyse different types of Educational Resources in Classroom learning.
- set achievement test and evaluate English based instruction.

PEDAGOGY OF MATHEMATICS – II

Course Code: BD2MA

COURSE OUTCOMES:

After completion of this course, the student-teachers will be able to:

- explain the concept of critical Pedagogy.
- adopt various teaching Models in teaching Mathematics.
- demonstrate Activity Based Instruction and Group Controlled Instruction.
- develop the various Educational Resources for teaching and learning Mathematics.
- analyse the difference between Assessment and Evaluation.

PEDAGOGY OF PHYSICAL SCIENCE – II

Course Code: BD2PS

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

CO1: examine the importance of Critical Pedagogy.

CO2: appreciate the various models of teaching.

CO3: practise Activity Based Instruction in teaching Physical Science.

CO4: analyse and use the resources for teaching Physical Science.

CO5: handle various types of evaluation in teaching Physical Science.

PEDAGOGY OF BIOLOGICAL SCIENCE – II

Course Code: BD2BS

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

- examine the importance of Critical Pedagogy.
- appreciate the various models of teaching.
- practise Activity Based Instruction in teaching of biological science.
- analyse and use the resources for teaching biological science.
- handle various types of evaluation in teaching biological science.

PEDAGOGY OF COMPUTER SCIENCE – II

Course Code: BD2CS

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

- analyse the concept of Pedagogy, Andragogy and Heutagogy.
- demonstrate Carl Roger’s Non- directive model in a new learning situation.
- practise activity-based Instruction concept like Role play, simulation, gaming and prioritizing.
- analyse different types of Educational Resources in Classroom learning.
- construct an achievement test and evaluate computer-based instruction.

PEDAGOGY OF HISTORY – II

Course Code: BD2HI

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

- explain the Paradigm shift.
- demonstrate the various teaching models.
- identify activity based and group-controlled instruction.
- establish various resource centres in teaching History.
- generalize multiple assessment tools in teaching and learning.

PEDAGOGY OF GEOGRAPHY – II

Course Code: BD2GE

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

- explain the Paradigm shift from Pedagogy to Andragogy to Heutagogy.
- demonstrate the various teaching models.
- identify activity based and group-controlled instruction.
- analyze various resource centers in teaching Geography.

- demonstrate multiple assessment tools in teaching and learning.

PEDAGOGY OF ECONOMICS – II

Course Code: BD2EC

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

- examine the importance of Critical Pedagogy.
- appreciate the various models of teaching.
- practise Activity Based Instruction in teaching of Economics
- analyse and use the resources for teaching Economics.
- demonstrate various types of evaluation in teaching Economics.

PEDAGOGY OF COMMERCE AND ACCOUNTANCY – II

Course Code: BD2CA

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

- examine the importance of Critical Pedagogy.
- appreciate the various models of teaching.
- practise Activity Based Instruction in teaching of Commerce and Accountancy.
- analyse and use the resources for teaching Commerce and Accountancy.
- demonstrate various types of evaluation in teaching Commerce and Accountancy.

PEDAGOGY OF HOME SCIENCE – II

Course Code: BD2HS

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

examine the importance of Pedagogical analysis.

- analyse the various models of teaching.
- practise Activity Based Instruction in teaching of Home Science.
- analyse and use the resources for teaching Home Science.
- demonstrate various types of evaluation in teaching Home Science.

GENDER, SCHOOL AND SOCIETY

Course Code:BD4GS

COURSE OUTCOME

After completion of this course, the student-teachers will be able to :

- discuss the reasons for gender inequalities
- analyze the gender role and responsibilities in schools
- integrate gender roles in School and curriculum.
- debate on preventive measures of Sexual Abuse and Violence
- explain about the Gender equalities and role of mass media

KNOWLEDGE AND CURRICULUM

Course Code: BD4KC

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to :

- recognize the types, categories of knowledge.
- generalize the Principles of Curriculum Development.
- compare the various Curriculum design and organization of Curriculum.
- determine the various models of Curriculum.
- summarize the Evaluation Phases.

CREATING AN INCLUSIVE SCHOOL

Course Code: BD4CI

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to :

- Explain Various Education programmes for CWSN.
- Analyse the different Barriers to Inclusive Education.
- Examines the strategies to build inclusive learning environment in School.
- Demonstrates the importance of curriculum adaptation.
- Interprets the common issues and challenges in management of inclusive classroom.

YOGA, HEALTH AND PHYSICAL EDUCATION

Course Code: BD4YH

COURSE OUTCOMES

After completion of this course, the student-teachers will be able to :

- Apply the aims and objective of yoga in real life situation.
- Analyse the scope of health education and methods of impart health education in schools.

- Infer ideas about the different cause and symptoms of different communicable diseases.
- Analyse the scope, need and importance of physical education.
- Distinguish between intramural and extramural competitions

Elective Paper

VALUES AND PEACE EDUCATION

Course Code: BD4E1

COURSE OUTCOMES

After completion of the course, student-teachers will be able to:

- examine the need and importance of value education
- discuss the ways of fostering values in children.
- analyse the importance of peace education.
- construct the culture of developing peace education.
- use the approaches of value inculcation in children.